

Creating Character in Osceola County

Next Generation Sunshine State Standards / Secondary

Responsibility – Secondary

1. Evaluate the obligations of citizens (i.e., including obeying the laws, paying taxes, defending the nation, serving on juries. – SS.7.C.2.2
2. Explain how scientific knowledge and reasoning provide an empirically-based perspective to inform society's decision making. – SC.912.N.4.1
3. The student will identify cause and effect relationship in text. – LA.1112.1.7.4
4. The student will use new vocabulary that is introduced and taught directly. – LA.910.1.6.1

Trustworthiness – Secondary

1. Analyze how culture supports and challenges health beliefs, practice & behaviors. - HE.912.C.2.9
2. The student will identify cause and effect relationships in text. – LA.1112.1.7.4
3. The student will identify and analyze recurring themes across a variety of works (e.g., bravery, friendship, loyalty, good vs. evil) – LA.7.2.1.4.
4. Determine how the development of steel, oil, transportation, communication and business practices affected the U.S. economy. – SS.912.A.3.4

Caring – Secondary

1. Conduct a service project to further the public good (e.g., school, community, state, national) – SS.912.C.2.5
2. Assess human rights policies of the United States and other countries. – SS.912.C.4.3
3. The students will use new vocabulary that is introduced and taught directly. – LA.8.1.6.1
4. The student will identify and analyze recurring themes across a variety of works (e.g., bravery, friendship, loyalty, good vs. evil) – LA. 7.2.1.4

Peace & Tolerance – Secondary

1. Examine the possible causes of conflict among youth in schools and communities. – HE.8.B.2.3
2. Describe various socio-cultural aspects of American life including arts, artifacts, literature, education and publications. – SS.912.A.1.7

3. Examine efforts to expand or contract rights for various populations during World War II (e.g., women, African Americans, German Americans, Japanese Americans, Native Americans, Hispanic Americans, Italian Americans). – SS.912.A.6.4
4. Assess human rights policies of the United States and other countries. – SS.912.C.4.3

Respect – Secondary

1. Demonstrate acceptance and respect for persons of diverse backgrounds and abilities in physical activity settings. – PE.6.R.1.2
2. The student will use effective listening strategies for informal and formal discussions connecting to and building on the ideas of a previous speaker and respecting viewpoints of others when identifying bias or faulty logic. – LA.7.5.2.1
3. Assess human rights policies of the United States and other countries. – SS.912.C.4.3
4. The student will demonstrate effective listening skills and behaviors for a variety of purposes, and demonstrate understanding by critically evaluating and analyzing oral presentations. – LA.1112.5.2.1

Fairness – Secondary

1. Simulate the trial process and the role of the juries in the administration of justice. – SS.7.C.2.6
2. Describe the attempts to promote international justice through the Nuremberg Trials. – SS.912.A.6.7
3. The student will identify and explain recurring themes across a variety of works (e.g., bravery, friendship, loyalty, good vs. evil, etc) – LA.6.2.1.4
4. Analyze the impact of the Holocaust during World War II on Jews as well as other groups. – SS.912.A.6.3

Effort – Secondary

1. Describe efforts by the United States and other world powers to avoid future wars. – SS.912.A.5.5
2. The student will use strategies to repair comprehension of grade appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning and clarifying by using other sources. – LA.5.1.7.8
3. The student will listen to, read, and discuss familiar and conceptually challenging text. – LA.1112.1.6.2

4. Demonstrate program planning skills by setting goals and devising strategies for a personal physical activity plan. – PE.8.L.2.2

Citizenship – Secondary

1. Apply the rights and principles contained in the Constitution and Bill of rights to the lives of citizens today. – SS.8.C.1.5
2. Evaluate, take and defend positions on the founding ideals and principles in American Constitutional government. – SS.912.C.1.1
3. Experience the responsibilities of citizens at the local, state, or federal levels – SS.912.C.2.3
4. Define the term “citizen” and identify legal means of becoming a United States citizen. – SS.7.C.2.1

Honesty – Secondary

1. Describe the influence of individuals on social and political developments of this era in American History. – SS.8.A.4.8
2. Assess the influence of significant people or groups on Reconstruction. – SS.912.A.2.2
3. Verify the validity of health information, products and services. – HE.912.B.1.1
4. State a health enhancing position on a topic and support it with accurate information. – HE.6.P.2.1