

Creating Character in Osceola County

Next Generation Sunshine State Standards / Elementary

Responsibility - Elementary

1. Explain the rights and responsibilities students have in a school community (e.g., do not litter, come to school on time, have a safe learning environment). - SS.1.C.2.1
2. Identify ways citizens work together to influence government and help solve community and state problems (e.g., voting, petitioning, conservation, recycling). – SS.4.C.2.2
3. The student will use new vocabulary that is introduced and taught directly. – LA.3.1.6.1
4. Define and apply the characteristics of responsible citizenship. – SS.2.C.2.2

Trustworthiness – Elementary

1. Practice ways to tell a trusted adult if threatened or harmed. – HE.1.B.2.4
2. Identify people from the past who have shown character ideals and principles including honesty, courage, & responsibility. – SS.1.A.2.4
3. The student will use new vocabulary that is introduced and taught directly. - LA.3.1.6.1
4. The student will interpret information presented & seek clarification when needed. – LA.2.5.2.1

Caring – Elementary

1. Identify ways citizens can make a positive contribution in their community (e.g., volunteering, recycling) – SS.2.C.2.4
2. Demonstrate respect and caring for student(s) with disabilities through verbal and non-verbal encouragement and assistance. – PE.4.R.1.3
3. Describe the characteristics of responsible citizenship in the school community (e.g., follow rules, care about the environment, respect others) - SS.1.C.2.2
4. The student will use new vocabulary that is introduced and taught directly. – LA.5.1.6.1

Peace & Tolerance – Elementary

1. Identify contributions from various ethnic groups to the United States (e.g., Native Americans, Hispanics, Africans, etc.) – SS.3.C.2.1
2. Show respect for the views of a peer from a different cultural background – PE.3.R.1.5
3. Explain the cultural influence and contributions of immigrants today. – SS.2.A.2.8

4. The student will interpret information presented and seek clarification when needed. – LA. 5.5.2.1

Respect – Elementary

1. Describe good listening skills to enhance health (e.g., positive body language, don't interrupt, focus on speaker). – HE.1.B.2.2
2. Explain how decisions can be made or how conflicts might be resolved in fair and just ways. – SS.1.C.3.1
3. Treat others with respect during play. – PE.K.R.1.1
4. Show respect for the views of a peer from a different cultural background. – PE.3.R.1.5

Fairness – Elementary

1. Describe fair ways for groups to make decisions (e.g., voting, taking turns, coming to an agreement). – SS.K.C.2.3
2. Explain how decisions can be made or how conflicts might be resolved in fair and just ways (e.g., talking about problems, role playing, listening, sharing). SS.1.C.3.1
3. Describe causes and effects of European colonization on the Native American tribes in Florida. – SS.4.A.3.2
4. Describe the introduction, impact and role of slavery in the colonies. – SS.5.A.4.6

Effort – Elementary

1. Identify reasons people came to the United States throughout history. – SS.2.A.2.5
2. Explain the importance of public voting and volunteerism. – SS.4.C.2.3
3. Explain the consequences of not following rules/practices when making healthy and safe decisions. – HE.1.B.3.3
4. Participate in moderate to vigorous physical activity (MVPA) on a daily basis. – PE.3.L.1.1

Citizenship – Elementary

1. Describe the characteristics of responsible citizenship at school. – SS.1.C.2.2
2. Identify what it means to be a United States citizen either by birth or by naturalization. – SS.2.C.2.1
3. Identify ways citizens work together to influence government and help solve community and state problems. – SS.4.C.2.2

4. Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society. – SS.5.C.2.5

Honesty – Elementary

1. The student will use new vocabulary that is introduced and taught directly. – LA.3.1.6.1
2. Identify people from the past who have shown character ideals and principles including honesty, courage and responsibility. – SS.1.A.2.4
3. Listen to and retell stories about people in the past who have shown honesty, courage and responsibility (e.g., Pocahontas, George Washington, Abraham Lincoln, Martin Luther King Jr., Harriet Tubman, astronauts). – SS.K.A.2.4
4. Honestly report the results of work. – PE.2.R.1.5